



JEWETT MIDDLE ACADEMY MAGNET

An IB World School
Assessment Policy



MYP Philosophy of Assessment

Effective assessment places students at the center of their learning by allowing teachers to monitor student progress and to adjust instruction to improve achievement. Assessment is managed through an active partnership among all stakeholders: students, teachers, and families. The assessment process determines students' levels of understanding using a balance of formative and summative assessment.

Principles of Assessment

- To support and encourage student learning by providing feedback on the learning process
- To inform, enhance, and improve the teaching process by taking into account student learning styles, prior experience, current knowledge and interests
- To create opportunities for students to reflect on their own learning
- To determine the level of understanding using both summative and formative assessment practices
- To promote meaningful reporting to students and families about student progress

Assessment Practices in the MYP

At Jewett Middle Academy we are committed to utilizing a wide variety of testing methods and formats to assess our students' knowledge, growth and ability to apply state and national standards and the MYP objectives. The following types of assessments will be used:

- Formative assessments throughout the learning process
- Summative assessments which take place at the end of a unit
- Student portfolio
- Self-assessments
- Written responses and reflections
- Essays and reports
- Class discussion



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Formative Assessment: In the spirit of building positive student attitudes towards assessment for learning, a range of formative assessment activities should always be used to develop students' skills, knowledge and understanding, leading into the summative assessment tasks. Effective formative assessment is part of the MYP instructional process and provides the information needed to adjust teaching. Formative assessment actively involves students in the process, as they learn to self-assess, peer-assess, and set goals based on their teacher's feedback. Formative assessment occurs on a daily basis.

- Class observations
- Group discussions
- Checklists
- Quizzes
- Peer Reviews
- Graphic Organizers
- Self-evaluations
- Drawings
- Journal entries
- Spontaneous response

Summative Assessment: Summative assessment tasks are assessments that are given at the end of the teaching and learning process to assess a student's knowledge and understanding. These will occur as we near the end of a unit plan, and student assessment pieces will be evaluated using criteria based rubrics.

- Multimedia presentation of findings
- Producing a model
- Oral presentation to class
- Creative presentation of information
- Project
- Defense of position
- Essay or written document
- Argumentative or persuasive essay

Assessment Reporting

County-wide report cards

We will continue to use district-wide report cards in all eight classes every nine weeks. Grades are reported in traditional letter grades, such as A, B, C, D, and F. Parents have access to their student's grades through an online system managed by the school district. All parents will receive a hard copy of their student's reports cards.

JMA MYP report cards

Our plan is to report annual student progress based on the MYP criteria for each subject area using a school designed report cards based on best practices for MYP. Final grades will range from 1 to 8. "Grade descriptors will be posted on a Summative Task and Objectives Evidence of Assessment Report. A one will indicate minimal achievement, and a seven will reflect a



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consistent understanding of the required knowledge and skills, and ability to apply them in a wide variety of situations, “page 4 in the Assessment Guide”. All other numbers will fall between those marks accordingly. They will indicate a student’s achievement and progress on a yearly basis.

Standardized Assessment

Jewett Middle Academy students are required to take county wide mandated testing. State mandated testing are administered as well. Professional development is provided for instructors to adequately prepare them for these mandates. Results from these tests are available to teachers, students, and parents. Teachers analyze the testing data to accommodate student’s academic needs.